



**Basehor-Linwood School District**  
**2008 N. 155th St.**  
**Basehor, KS 66007**  
**913-724-1396 p**  
**913-724-2709 f**

**[www.usd458.org](http://www.usd458.org)**

Basehor-Linwood High School  
 2108 N. 155th St.  
 Basehor, KS 66007  
 913-724-2266  
 Principal Sherry Reeves  
 Enrollment 9-12: 600

Basehor-Linwood Middle School  
 15900 Conley Rd.  
 Bonner Springs, KS 66012  
 913-724-2976  
 Principal Mike Wiley  
 Enrollment 6-8: 475

Basehor-Linwood Virtual School  
 2108 N. 155th St.  
 Basehor, KS 66007  
 913-724-1727  
 Director Brenda DeGroot  
 Enrollment K-12: 280

Basehor Elementary School  
 15602 Leavenworth Rd.  
 Basehor, KS 66007  
 913-724-1038  
 Principal Teri Boyd  
 Enrollment K-2: 225

Basehor Intermediate School  
 15241 Basehor Blvd.  
 Basehor, KS 66007  
 913-662-7061  
 Principal Teri Boyd  
 Enrollment 3-5: 225

Glenwood Ridge Elementary School  
 17550 157th Terr.  
 Bonner Springs, KS 66012  
 913-724-3536  
 Principal Jan Hancock  
 Enrollment K-5: 300

Linwood Elementary School  
 215 Park St.  
 Linwood, KS 66052  
 913-724-2323  
 Principal Cindy Hiebert  
 Enrollment K-5: 130



# BASEHOR-LINWOOD SCHOOL DISTRICT

STRATEGIC PLAN 2010-2015



## WHAT IS A STRATEGIC PLAN?

A strategic plan is a powerful tool used to focus the district's efforts and energy. It reflects the district's beliefs and priorities in the form of specific goals and directives, thereby providing a means for maintaining focus on these important objectives over the long-term. While not every strategy or program that relates to these goals is listed, this document will help you to understand more about the Basehor-Linwood School District and our focus.

## ABOUT OUR STRATEGIC PLAN

In February of 2010, district administrators brought 30 parents, teachers, administrators, business and community leaders together for a two-day discussion about the state of the district with the purpose of developing a strategic plan for 2010-2015.

The group began by looking at the strengths, weaknesses, opportunities and threats of the district. After sharing a number of ideas and keeping the district's guiding values and mission statement in mind, the group came to a consensus on four areas for the district to focus.

## COMMUNICATIONS



- Communicate accurate information to internal and external publics in a timely fashion.
- Communicate academic, fine arts, vocational and extracurricular achievement information to the public.
- Create ongoing opportunities for faculty and staff to get to know one another, to improve morale and increase interaction between teachers.
- Employ emerging technologies to provide accurate and positive information about the district including website development.
- Develop collaborative relationships between community libraries, city councils, chamber of commerce and district.

## EDUCATING THE WHOLE CHILD

- Maintain opportunities for areas beyond core academics (fine arts, athletics, vocational). Place emphasis on attributes for success through core curriculum and extra curricular activities.
- Promote emotional and social well being of students.
- Make efforts to achieve excellence with district programs, facilities and personnel.
- Develop 21st Century Learners.
- Establish career-based curriculum.
- Address students "at-risk" SPED, social-emotional needs, bullying and safety concerns.



## TECHNOLOGY

- Develop technology acquisition and implementation plan.
- Train the teachers on how to use technology.
- Ensure students use technology as part of the curriculum.
- Maintain appropriate level of technology.
- Professional development to facilitate integration of technology.
- Educate patrons on the availability and efficiencies of technologies.
- Enhance professional development relating to integration of technology, websites and student response systems.
- Develop a long-range (5-year) plan for technology that is active and viable.
- Utilize technology to manage state requirements for interventions for at-risk students and instruction to meet individual needs.



## GROWTH/CAPACITY/FACILITIES/EQUITY

- Evaluate existing facilities related to needs. Plan for sixth grade center and former BLMS. Design additional needs of high school. Establish a long-range facilities committee in the face of future growth.
- Strengthen ties with community leaders and government entities to assess impact of their actions to our school district growth.
- Plan ahead for growth and building facilities that accommodate it before it is a problem.
- Ensure a positive message about the equitable distribution of programs and resources.
- Collaborate with existing and potential businesses in the area. Facilitate meeting of all building site-councils and stakeholders.